Local initiative of low cost for
the sustainable production of creole poultries
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OUR FRIENDS

- Sofia 32 years old
  Technician

- Mario 33 Years old
  Technician

- Lupe 37 years old
  first beneficiary

- Maria 18 years old
  leader of the community

- Pedro 45 years old
  major's office representing

- Mr. Chepe 48 years old
  Beneficiary of Pass on the gift
Hello, Sofia. How are you? I was wondering if you could help me with some ideas for a project of food security, I know you had one in the department of Jinotega.

How are you married? Of course I can help you. I suggest you to visit one of the communities we have worked with.
This area is dry corridor of Nicaragua, families have limited access and availability to the feeding sources, especially animal protein, and they are living in very insecure situations on feeding. Why did they approach this issue through the poultries raising?

Well, it is important to be innovator with something that people already know many families in the farms have hens, but they are not taking advantage of that increasing the production of their hands will give them more nutritive food. They could even get some money by selling the eggs or the chickens.
The idea of the project is very simple. First, but we have to identify how people was taking care of their hens, then we began with the field school with 1000 families originally, we taught them about food security, relationship values, how to feed and hills their hens with local resources. Retaken traditional practices that work well, and we implemented new home practices and cheap. That is why we had a good acceptation from the participants.

That is good! And then each beneficiary taught to three other people what they learned, right?

That is correct. That is called pass on the gift. And they just didn’t share the practices and values they learned. Every original (primary) beneficiary we have given 6 layers hens and that produce good meat. With the chickens that were born each primary beneficiary gave away 5 chicken to the 3 beneficiaries as pass on the gift.
So the beneficiaries were trained in the field school first and they began teaching what they have learned to their friends as pass on the gift.
after receiving the chickens, seeds and some materials to build chicken coops. That was important to raise awareness and appreciation of the commitment to support three other low-income families.
We created support groups. These groups supported other beneficiaries in the community, and when we had some difficulties, we consulted with the technician, that way the technician was able to give individual assistant where needed. That worked well, but we have to dedicate time and strains in the conformation, formation and follow up with the group of support.

So the project assisted 4,000 Families, how did you follow up to so many families?
I guess to do all of this you had good technicians.

Yes, it is necessary to have specialized technicians. In our project we invested funds and time to train the technicians. They had a training in a poultry farm to improve their knowledge.
It is important for the participants to have a clear criteria. They must be family in situation of risk on security food and limited resources, but at the same time dedicated with the leadership, I want to introduce you Lupe, an originally (Primary) beneficiary.

Nice to meet you Lupe, could you tell me about your experience in the project.

It has been a great challenge, but I have learned so much, I have three creole hens but they were not producing much. Now I have 20 hens. They are producing eggs and meat to feed my family and I can even get some money with them. My husband and my children are now helping me taking care or the hens, because they saw it is good for all of us. I feel very satisfy.
And they are helping each other between neighbors!

Yes. For example here in the community we get together to make the home concentrated food with the local mill that we received from the project, we also collected money for the vaccinations all together and that way we saved money avoiding transportation cost and prices.
The field school and pass on the gift methodology promoted the community alliances that can be integrated in other projects to continue improving the capacity and life condition of the families.
Goodbye guys, thanks for the visit!

Now let’s visit Maria, she is a leader of the community.
Good morning, Maria. Wow so many chickens!

Hello, Maria, would you show Mario how you fixed the henhouse?
Wow, the hens have their whole house, very completed!

Yes. Before my hens used to get lost in the bush. We received zinc sheets and mesh for the basic construction of the henhouse. And everything else like the drinking, eating places, nests and sticks, we built them with recycling and natural materials. My hens feel like in home and we protect the environment at the same time.
People from the community got really involved, what is the secret?

People responded very enthusiastic because the organization has very good relationship with people here. Besides they take in consideration the leaders from the community to identify the beneficiaries and to organize the field schools.

Yes. However it is recommended to work in new communities and forming new leaders of the community so the current leaders won’t be overloaded with lot of work. Thanks for your time Maria!
Pass on the gift methodology allows to get more families and the fact that the primary (originals) family teach the other families as pass on the gift, this facilitates the comprehension and acceptances of new knowledge. That way, the community truly becomes part of the solution.

Yes. But the difficulty is that the message will decrease. If the primary (original) beneficiary did not understand something or forgets something from the field school, these knowledge will not be transmitted. This has to be prevented by the project. For example with a Popular Improvement Plan with a field school, focus on the beneficiaries as pass on the gift.

Look here we are, this Mr. Chepe, he was benefit with pass on the gift, you see men also participated.
Sure! I was a beneficiary as pass on the gift with Mrs. Lupe. It was not easy for her to assist three other families because we live far away, and she needed a lot of time and organization. To give 5 chickens to each one of us, we needed to be patient. But she did it very well and she taught me many things, such as the topics in the field schools and the values that are very important so we all move forward.
SHARING RESOURCES
NUTRITION AND INCOMES
LOVE YOUR NEIGHBOR
GENUINE NEED AND JUSTICE
IMPROVE THE ENVIRONMENT
IMPROVING THE ANIMAL PRODUCTION
RESPONSIBLE ADMINISTRATION
SUSTAINABILITY AND SELF-MANAGEMENT
GENRE AND FAMILY PARTICIPATION
SPIRITUALITY
PARTICIPATION AND COOPERATION
TRAINING
It is time to eat, I will take you to a place where they cook really delicious eggs!
You are absolutely right, some public's instances supported us with the project, such as the mayor's office and Magfor (Agricultural Ministry), however it is necessary to continue developing the relationship with the local authorities.

Food security should be a topic of interest for the political side, how was the coordination with them?
Let's go I want to introduce you Mr. Pedro he is the representative of the mayor's office. With the mayor's office we have organized educative journeys with the topic of food security. They also asked me to share a training with the comussan (Municipal Commission for the sovereignty and food security and nutritional...
Good morning Mr. Pedro. Maria told me you want to go through deeper with the topic of security food.

Hello Sofia and Mario. Yes, of course. The food security is needed and its affects our people and we want to do everything possible to decrease this problem, and this is a process that takes time.

That is right, Mr. Pedro, but all together we can get good things!
What a great visit we just had, I have learned a lot and I will take all these things in consideration on my next projects. Goodbye Sofia and thanks for everything, goodbye to everyone!
Nicaragua, Jinotega Department, Municipalities of Santa Maria de Bloodsucker, El Cua, La Concordia, Wiwili and Jinotega